







# Education Beyond Disaster For Children Living with Disability





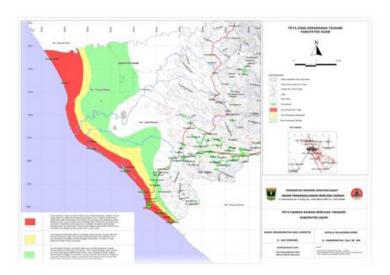
## Background...

• The Geography of West Sumatra, Indonesia.

• Is the largest number of child victims due to disaster.

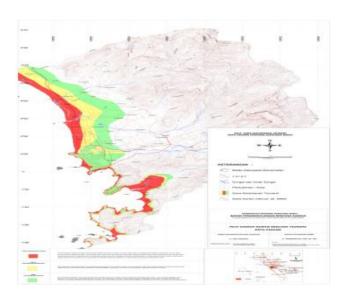


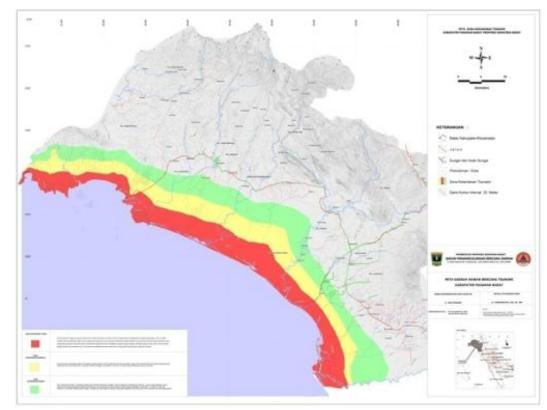


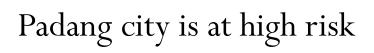


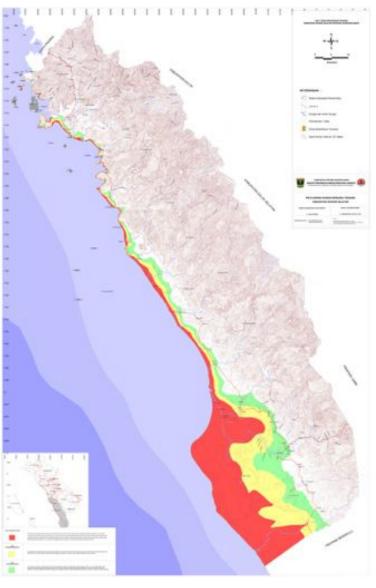
#### Tsunami risk areas are marked in Red











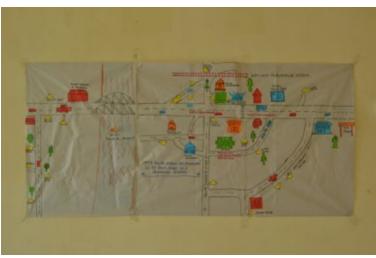
## Types of Natural Disasters

We focus on ...

- Earthquake
- Tsunami
- Flooding

## Objective(s) and Project Justification





- Improve the preparedness of children with disabilities for natural disasters.
- Introducing natural hazards and the actions needed to teach independently when natural disasters affect the children with disabilities.

## Implementation Strategy...





- Survey locations where activities can take place
- Classify and prioritise disaster prone areas in the province of West Sumatra.
- Determine the learning material (save yourself when disaster, performing knowledge games related to natural disasters)



Develop modules.

Carry out planned activities with children



Evaluation activities

### Beneficiaries





- 250 children living with disabilities are involved in this activity.
- Children with disabilities are able to save themselves without waiting for help from adults around him.
- People understand that children are the top priority in saving themselves when natural disasters.
- Through the survey, we will be able to make recommendations to existing stakeholders to inform the priority areas of natural disaster.

#### **Timeline Program**

#### Start from November 2013 until December 2014

| NO | Activitiy   | Time Line |     |     |     |      |      |     |     |     |     |      |     |     |     | Notes |
|----|---|-----------|-----|-----|-----|------|------|-----|-----|-----|-----|------|-----|-----|-----|-------|
|    |   | Nov       | Dec | Jan | Feb | Mart | Aprl | Mei | Jun | Jul | Ags | Sept | Oct | Nov | Dec | Notes |
| 1  | Make Proposal   |           |     |     |     |      |      |     |     |     |     |      |     |     |     |       |
| 2  | Fundraising   |           |     |     |     |      |      |     |     |     |     |      |     |     |     |       |
| 3  | Survey locations where activities   |           |     |     |     |      |      |     |     |     |     |      |     |     |     |       |
| 4  | Classify priority disaster prone<br>areas in the province of West<br>Sumatra.   |           |     |     |     |      |      |     |     |     |     |      |     |     |     |       |
| 5  | Determine the learning material<br>(save yourself when disaster,<br>performing knowledge games<br>related to natural disasters) |           |     |     |     |      |      |     |     |     |     |      |     |     |     |       |
| 6  | Make modul.   |           |     |     |     |      |      |     |     |     |     |      |     |     |     |       |
| 7  | Carry out planned activities.<br>Evaluation activities  |           |     |     |     |      |      |     |     |     |     |      |     |     |     |       |
| 8  | Evaluation<br>Closing Program   |           |     |     |     |      |      |     |     |     |     |      |     |     |     |       |

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## **Budget Needed**

Training and Socialization: 500 USD

Seminar KIT : 180 USD

Transportation : 100 USD

Publication : 150 USD +

Total : 930 USD

## Sponsorship

















## Monitoring

- Ongoing assessment of 250 children in West Sumatra, before and after the implementation of planned activities including being equipped with disaster preparedness knowledge
- Performing disaster simulations with children living with disabilities

## Reporting

- The existence of a structured report on the activities that have been planned.
- Any activity undertaken activities accompanied with the documentation Activities and the availability of detailed accountability reports.
- Indicator reports the simulation, so that it can draw conclusions on achievements.

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#### Thanks

