



14th YOUTH PEACE AMBASSADOR Action Plan

**STRENGTH H
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(WOMEN EMPOWERMENT)

Members:

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PROBLEM STATEMENT



Society has stamped an image into the minds of people of how the role of each gender should be played out. There are two types of gender that is recognized and is accepted by the majority of the society, however, there are many types of gender roles a man or a woman may assume or be placed into by society. The ideas of how one should act and behave are often times ascribed by their gender by society, but these ascribed statuses and roles are sometimes un-welcomed, and people will assume who they want to be as individuals by going against the stereotypes set forth by society.

Gender inequalities are still deep-rooted in every society.

Women suffer from lack of access to decent work and face occupational segregation and gender wage gaps. In many situations, they are denied access to basic education and health care and are victims of violence and discrimination. They are under-represented in political and economic decision-making processes. Women are still paid less, female bosses are still in the minority and motherhood still carries the risk of total career derailment. Studies have shown that women shoulder most of the burden of housework and family care, even if they work as many employed hours as their partner.

SUSTAINABLE DEVELOPMENT GOAL No. 5



GENDER EQUALITY
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BICOL UNIVERSITY

Bicol University Gender and Development (GAD)

Gender and Development is a national program that was adopted by the Bicol University to promote gender equality and development. Bicol university Gender and development is a agency inside of the Bicol university were it prepar e plans, programs and budget in response in gender issues. The Bicol University GAD also helps in promoting women empowerment and gender equality outside of the university

Bicol University Vision

A World-Class University Producing Leaders and Change Agents for Social Transformation and Development.

NATIONAL POLICIES

- ART. XII Sec. 14 of the 1987 Philippine Constitution

The state shall protect women providing safe and helpful working conditions, taking into account their material function, and such facilities, and opportunities that will enhance their welfare and enable them to realize their full potential in the service of nation.

- Republic Act No. 9710 s. 2009

AN ACT PROVIDING FOR THE MAGNA CARTA OF WOMEN

Philippine Commission on Women Memorandum Circular No. 2011-01. Guidelines for the creation, strengthening, and institutionalization of the Gender and Development (GAD) Focal Point System

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OBJECTIVES:

1. To develop healthy, equitable, and realistic attitudes toward the other gender.
2. To challenge and minimize and/or eliminate stereotypical perceptions and actions towards the "other" gender.
3. To accept and support those career and life choices made by peers, even if they may challenge gender role stereotypes.
4. Have students listen to and consider all points of view.
5. Change the gender and race-biased language use in everyday life to a race and gender neutral language.
6. Challenge others to use gender and race neutral language.

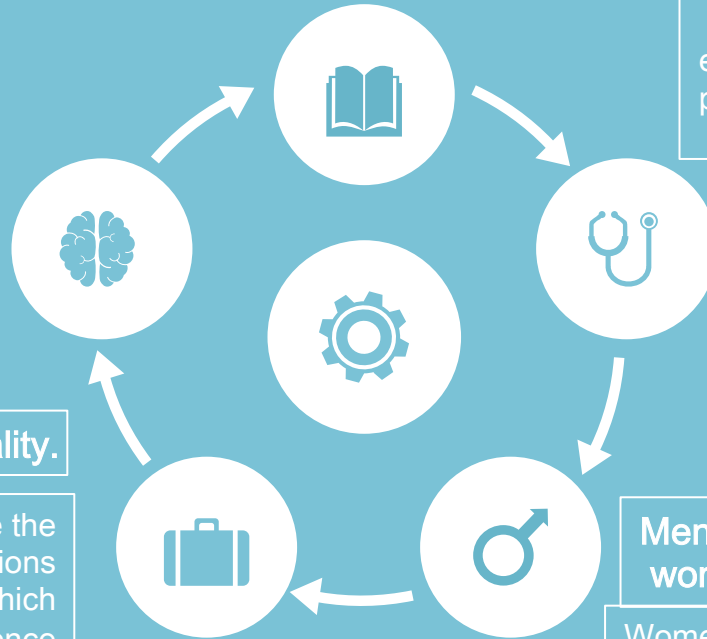
Objectives of the SDG:

Gender equal division of power and influence.

Women and men are to have the same rights and opportunities to be active citizens and to shape the conditions for decision-making.

Economic gender equality.

Women and men must have the same opportunities and conditions as regards paid work which give economic independence throughout life.



Gender equal education.

Women and men, girls and boys must have the same opportunities and conditions with regard to education, study options and personal development.

Gender equal health.

Women and men, girls and boys must have the same conditions for a good health and be offered care on equal terms.

Men's violence against women must stop.

Women and men, girls and boys, must have the same right and access to physical integrity.

ACTIVITIES



Video
Presentation
Presentation



Lectures
Lectures



React and
Share
Share

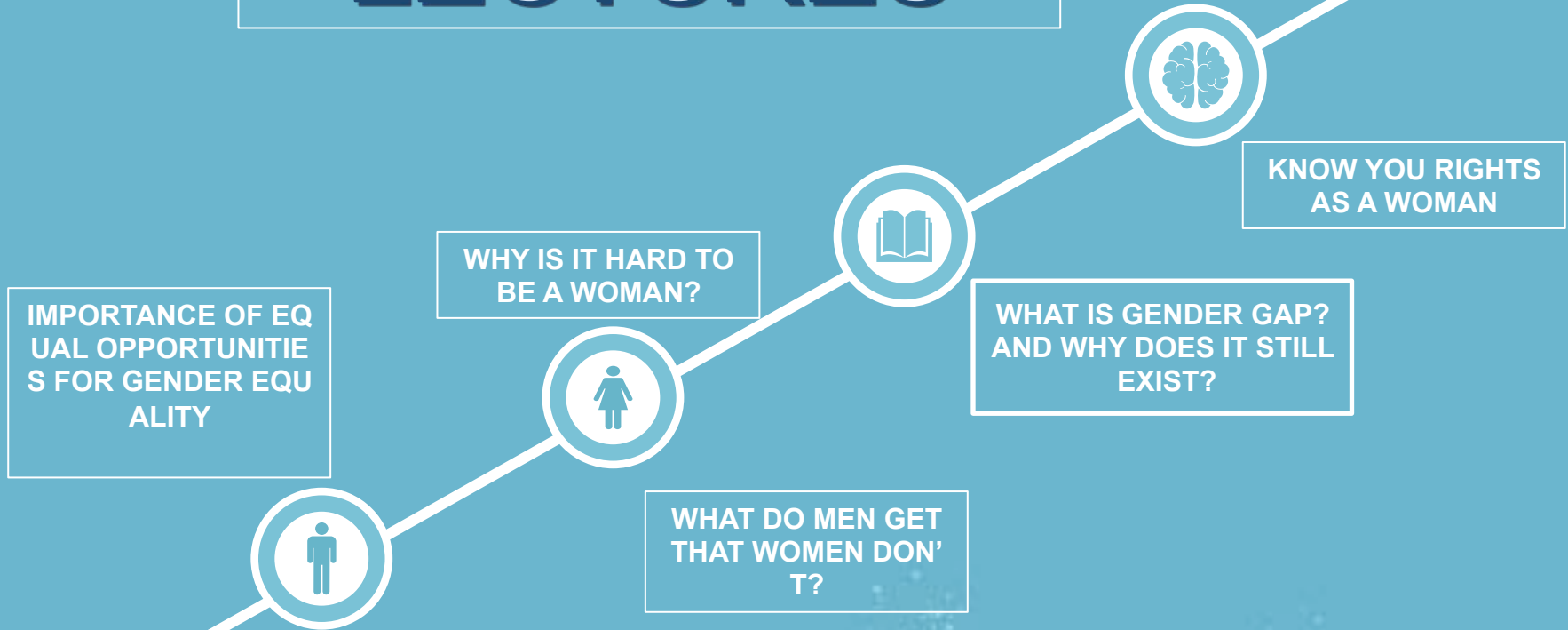
PART 1



VIDEO PRESENTATION

The video will show about the importance of equal opportunities for all gender and more comprehensive gender based violence.

LECTURES



AS MILLENNIALS, SOCIAL MEDIA IS ONE OF THE BIGGEST PART OF THEIR EXISTENCE.

AS PART OF THE ACTIVITY, THE KNOWLEDGE THAT WAS INTEGRATED FROM ALL THE LECTURES AND PRESENTATIONS THAT WERE DISCUSSED WILL BE CITED IN A POST THAT WILL BE CONSTRUCTED BY THE STUDENTS. AND THEY WILL SHARE IT THROUGH SOCIAL MEDIA SO THEY CAN EXPRESS THEIR THOUGHTS ABOUT GENDER EQUALITY AND AT THE SAME TIME, THE NETIZENS WILL BE EDUCATED THROUGH THEIR POSTS.



REACT AND SHARE



POTENTIAL CHALLENGES:

- Ensuring the sustainability and resilience of gains related to gender equality.
- Perception that gender equality work is not required or denial.
- Conviction that commitment to merit and/ or excellence negates the need for gender equality work and/or Gender Equality Plans.
- Lack of understanding of gender equality and/or a Gender Equality Plan
- Resistance

INDICATORS OF SUCCESS

- Women's sense of self-worth.
- Women's right to have and determine choices.
- Women's right to have access to opportunities and resources, their ability to influence the direction of social change to create a more just social and economic order, nationally and internationally.
- When the society's respect for women is visible.
- Increase in the woman's employment.

Funding Requirements



Foods
Php 10,000.00
- Sponsorship



**Materials and
Supplies**
Php 2,500.00
- Sponsorship



Tokens
Php 1,500.00
- IGP



Contingency Fund
Php 1,000.00
- IGP

Total: Php 15,000.00

PROPONENTS:



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Thank You!