

Enterprising Youth: Improving Lives through Multi-Agency Community Action

**Youth Peace Ambassador
(YPA14) Action Plan**

Legazpi, City

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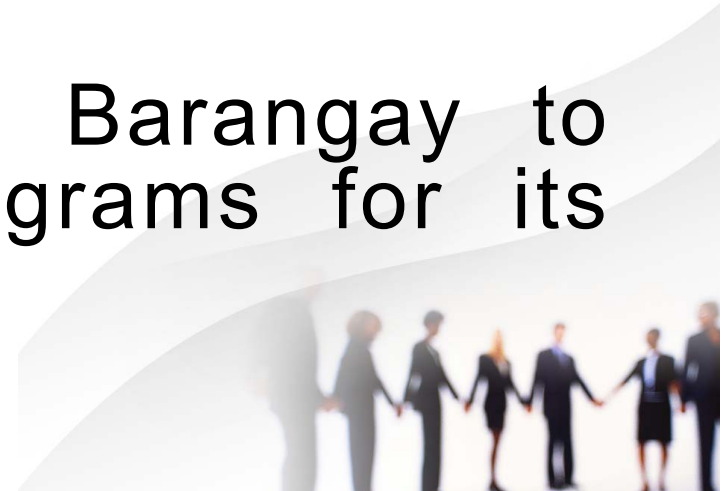
I. Rationale

Poverty seems to be the problem all over the universe. It's like an epidemic phenomena that affects the life of every human being. There is no known country in the world wherein poverty does not exist, no wonder why it was on the top list of the Sustainable Development Goals wherein the goal by 2030 is to end poverty in all its forms everywhere.



Like in any other country, in Philippine setting, poverty is very visible yesterday, even today and hopefully not tomorrow anymore. In Bicol Region, there are many (7.5% as of January, 2014) of unemployed and unskilled residents from various barangays. Thus, one of the mandated functions of Bicol University (BU) is extension services.

BU adopted a single Barangay to implement various programs for its development.



In line with the program of the Department of Peace Studies, “Andurog sa Tuninong”, the group choose this topic because eradicating poverty also means to eradicating structural violence and less conflicts.



We believe that through this event, residents would be given a chance to have a blue collared job even without formal education but have undergone proper technical-vocational skills training.



One of the root causes of poverty is Lack of Job Opportunities due to Lack of Education. In connection with this, the Department of Peace Studies will be spearheading an event that aims to educate and train out-of-school-youth to equip them and provide them with various job opportunities through partnership with other institutions such as DSWD, DOLE, DTI, and TESDA.



Goals

To train out-of school-youths 18 above to have their source of income either through employment or having a small scale business.



Bicol University

A World - Class University Producing
Leaders and Change Agents for Social
Transformation and Development



Objectives of the Action Plan (1/2)

- 1) To give opportunities to out-of-school-youth to gain technical-vocational skills through partnership with TESDA
- 2) To provide out-of-school-youth a list of job opportunities through DOLE.



Objectives of the Action Plan (2/2)

- 3) To help them provide their basic needs and be productive.
- 4) In the end of the event, participants will gain their NCII title or could establish small scale business.



Activities

Activities	Expected Outputs	Persons Involved
Talk to the Department Head	The Department Head would give additional information, suggestions and recommendations.	The Department Head and the Group Leader
Coordinate with the Barangay Captain of Bitano Legazpi City for the Seminar and for the Venue as well through a letter.	The Brgy. captain would suggest a conducive to learning venue and approve the said request.	A designated group member as well as the Brgy. Captain of Bitano

Coordinate with the TESDA for the resource speaker and conduct a livelihood training through letter

The TESDA would send a resource speaker.

The group leader, one member of the group and the representative of the TESDA

Invite a Resource Speaker from the DOLE through letter and request for finding a work place for those newly trained residents.

The Resource Speaker would give an approval for the said request and for finding a workplace for those newly trained residents

A designated group members and the Resource Speaker or any representative from DOLE

Invite a Representative from DTI to discuss about money management and putting up a small scale business through a letter

The DTI would agree and send a Resource Speaker

A designated group member and the resource speaker from DOLE

Proposed Program

Activity	Time
Registration	7:30am - 8:00am
Preliminaries - Prayer - Philippine National Anthem - Opening Remarks	8:00am - 8:15am
Overview of the Activity to be conducted	8:15am - 8:45am
Introduction of the facilitators and the speakers	8:45am - 9:00am
Getting to know you activity	9:00am - 9:15am
Morning Snacks	9:15am - 9:30am



Talk from the representative of DOLE about job opportunities and strategies in applying a job	9:30am -11:30am
Lunch	11:30am - 12:30pm
Talk from the representative of TESDA about vocational training Programs	12:30pm - 2:30pm
Talk from the representative of DTI about business and money management	2:30pm - 3:30pm
Afternoon Snacks	3:30pm - 3:45pm
Choosing line of track to attend to	3:45pm - 4:00pm
Closing Remarks	4:00pm - 4:15pm
Announcements regarding the chosen tracks	4:15pm - 4:30pm

Part II of the Action Plan

Larger training in TESDA or DTI

Part III

Evaluation of the results of the training.



Funding Requirements

Particulars	Amount	Fund Sources	Remarks
Snacks for the participants (Tuna Sandwich 15 x 120) (Pack Lunch 50 x 70) (Water 5 x 30)	1,800 3,500 150	Sponsorship	
Tokens for the Speakers (500 x 3)	1,500	Sponsorship	
Printing for the Certificates and Attendance Sheets	500	Sponsorship	
Contingency Fund	550		
Total	7,450		

Potential Challenges

- Failure of participants to pass the assessment in the vocational training in TESDA
- Cooperation of the participants
- Accommodation
- Seed money for the small scale business



Indicators of Success

- Good partnership
- Full cooperation
- Positive Evaluation by meeting participants and trainers
- Increase in employment rate



VI. Linkages



Proponents



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