PROMOTING THE CONCEPT OF PEACE TO UNIVERSITY STUDENTS

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I. EXECUTIVE SUMMARY

- Four conceptual pillars of human security:
 - Freedom from fear
 - Freedom from want
 - 3. Freedom to live in dignity
 - 4. Freedom from hazard impact

I. BACKGROUND

UNESCO promotes peace through a variety of programs in the field of education, economic and environmental satisfaction, economic and social development, gender equality and the spread of knowledge through media technologies.

I. BACKGROUND

Some problems challenge the world today: ethnic confrontations, terrorism, forced displacement, extreme poverty, economic disparity, discrimination, environmental degradation, national disasters, and deadly infectious diseases which threaten the lives and security of millions.

II. MISSION AND OBJECTIVES

- Mission: promote the discussion and underground knowledge relating to peace from different perspectives
- Introduce the Youth Peace Ambassador Workshop and the Implication of the Culture of Peace
- Raise and introduce different perspectives and concepts of peace
- Raise and introduce different mechanisms to facilitate the peace building process
- Raise and introduce the obstacles to the processes of building the culture of peace

III. STAKEHOLDERS

- UNESCO Youth Peace Ambassador's Network
- Core Members (university students from different majors and field)
- Facebook network members
- Other interest-related youths from different grounds

III. STAKEHOLDERS

- Why UNESCO Youth Peace Ambassador's network?
- Why we need core members?
- Why Facebook network friends?
- Why other interest-related youth from other background?

IV. MEANS TO ACHIEVE AND FACILITATE THE ACTION PLAN

- Core members
- Facebook
- *Blog

V. HOW TO IMPLEMENT

- The mechanism to equip the concept of peace is through the interdependent and interrelationship in sharing and raising the inquiry from university students from different faculties.
- Encourage the core members to do literature review relating to the concept of peace building.

V. HOW TO IMPLEMENT 2

- Publish literature reviews on the Facebook group page and our blog.
- Regularly hold group meetings to discuss the literature reviews that have been published.
- Keep communication and raise inquires through the prevailing available communication means.

VI. HOW TO FIND CORE MEMBERS

- Through friend-centered mechanism
- Through the letter of asking for interest
- Hold orientation to promote understanding among the core members
- Regularly evaluate the interest and discouragement among the core members
- Mechanism of encouragement among the core members

VII. TO CONSIDER

- Is it a SMART action plan?
 - ✓ Specific?
 - ✓ Measurable?
 - Achievable?
 - Realistic?
 - ✓ Time bounded?
- Should I consider about budget constraints?
- What are the available resources to facilitate the implementation of the action plan?
- Is the action plan sustainable? What are the mechanisms to promote the sustainability?