Joint American University of Sovereign Nations (AUSN) - Bangladesh Bioethics Society

Intensive Training Workshop on Bioethics and Research: Preparing Ethical Professionals

Centre for Advanced Research in Sciences, Dhaka University
Dhaka, Bangladesh
2-4 January 2015

Draft Agenda and Background

Convened by the Bangladesh Bioethics Society; American University of Sovereign Nations (AUSN) and Eubios Ethics Institute.

The training will be led by Professor Darryl Macer, Director of the Institute of Indigenous Peoples and Global Studies, and of the Masters Program in Bioethics and Global Public Health (MBGPH), AUSN, USA and Professor Shamima Lasker, AUSN Clinical Professor of Anatomy, Dentistry and Bioethics.

There will be other professors and professionals from a range of fields and countries, and the workshop will also provide a chance for assessment by the Bangladesh Bioethics Society of its progress since founding. There will be intensive bioethics training and mentoring on professional presentation, teaching and research skills, with participants invited to make improved presentations after intense training.

This training will count as 3 credit hours for the MBGPH degree, and one of three required residential Intensive Training Programs to graduate from the MBGPH or MPH programs. Participants can take it as a stand-alone professional development course as well, but we encourage all those involved in teaching bioethics to gather the Masters degree as well, which is offered as a combination of residential and online sessions around the world. This should increase your salary and job opportunities!

Scholarships are available to cover the tuition. So It is free, and it will be fun! - No registration fee for accepted applicants for the Masters Program in Bioethics and Global Public Health (MBGPH). Participants are responsible for their own travel and accommodation and meals. The AUSN MBGPH program is an innovative bioethics graduate program started in 2014, that already has the highest student population of any Masters in Bioethics program globally. Faculty come from all around the world, and are global thought leaders, dedicated to a transformation of the quality of teaching and research in bioethics globally.

Register with your background to Ms. Ananya Tritipthumrongchok, Manager, Eubios Ethics Institute, Email: ananya@eubios.info and Prof. Shamima Lasker, Email:

Draft Agenda

Friday, 2 January 2015
8:30 Registration
9:00-10:00 Inauguration
Welcome address, Prof. Taslima Monsoor, Professor & Dean, Dept of Law, University of Dhaka; President, Bangladesh Bioethics Society
The History and Bright Future of Bangladesh Bioethics Society, Prof. Shamima Lasker, Head, Dept of Anatomy, City Dental College, Dhaka; General Secretary, Bangladesh Bioethics Society
Brief about Dr Darryl Macer, Prof Arif Hossain, Professor & Course Coordinator, Dept of Human Rights, Etrat University, Iran; Director & Associate Editor, EBCI Group; Vice President, Bangladesh Bioethics Society
Why the world needs the AUSN Masters in Bioethics and Global Public Health Masters degree program, Prof. Darryl Macer, Provost, AUSN;
Signature of MOU between AUSN & BBS

10:00-10:15 Refreshments
10:15-13:00 Lectures
Making Choices, Diversity and Bioethics, Prof. Darryl Macer
Bioethics Basics, Prof. Shamima Lasker
Moral agents, Prof. Darryl Macer
Ethics in History and Love of Life, Prof. Darryl Macer

13:00-14:00 lunch
14:00-18:00
Culture and Bio-Ethics: Bangladesh perspectives (Group work and interactive session), Dr. Sultan Muhammad Razzak, Executive Director, Forum for Culture and Human Development; Founding President, International Culture University
Autonomy, Prof. Darryl Macer
Patients' rights and duties, Prof. Darryl Macer
Justice and Love of Others, Prof. Darryl Macer

Saturday, 3 January 2015
9:00-13:00
Theories in Bioethics, Prof. Darryl Macer
Medical ethics, Prof. Darryl Macer

12:00 Youth Session (Presentations by four Youth activists in the Youth Peace Ambassador program, one hour total including)
Role of Youth on Peace Building in Bangladesh: Challenges and Prospects, Robiul Islam and Muhammad Ziaul Haq, Youth Peace Ambassadors
Discussion on Youth Roles in Bioethics, chaired by Ms. Ananya Tritiphumrongchok, Eubios Ethics Institute, Thailand; Prof. Macer and Prof. Lasker

13:00-14:00 lunch
14:00-18:00
Neurosciences and Ethics, Prof. Darryl Macer
Definition of death. Organ procurement and transplantation, Prof. Darryl Macer
Initiation and termination of medical treatment, Telling the Truth about Terminal Cancer, Prof. Darryl Macer
Good Death, Prof Arif Hossain
Euthanasia End-of-life care, Prof. Darryl Macer
Genetics and eugenics, Prof. Darryl Macer
Gender and Ethics – to be decided
Ability Studies - – to be decided

Sunday, 4 January 2015
9:00-12:00
Ethics in Science and Technology, Prof. Darryl Macer
Ethical limits of Animal Use, Prof. Darryl Macer
Ecological Ethics, Climate Change and Health, Prof. Darryl Macer
Bioethics in Indigenous Communities and Around the World, Prof. Darryl Macer

13:00-14:00 lunch

14:00-18:00
Social Aspects of Environmental Preservation, Professor Dr. Wardatul Akmam, Department of Sociology, University of Rajshahi, Bangladesh; Vice President, Bangladesh Bioethics Society
International Humanitarian Law a dialogue of Human Rights in Law and Practice, Prof. Taslima Monsoor, Professor & Dean, Dept of Law, University of Dhaka; President, Bangladesh Bioethics Society
Prejudice and Stigma towards the Disabled in Bangladesh: A Case Study, Prof. Fakrul Islam, University of Rajshahi, Bangladesh
Ethical behavioral of children, Prof Rowsham Ara
Research ethics, Prof. Shamima Lasker
Universal Declaration on the Bioethics and Human Rights, Prof. Darryl Macer
Ethics committees, Prof. Darryl Macer

Conference and Course Learning Objectives
(1) Identify ethical dilemmas through different lens, including those of gender lens, ability studies, and the perspectives of indigenous communities.
(2) Apply the principles in the UNESCO Bioethics Core Curriculum to real situations.
(3) Think and write critically about these issues from the perspectives of Indigenous Peoples and Global Studies.
(4) Apply knowledge of cultural values in different communities to bioethical dilemmas.
(5) Understand types of Bioethics Committees, procedures and processes.
(6) Access relevant ethics literature, policies, guidelines, and standards.
(7) Apply basic principles of ethical analysis to issues of public health practice and policy.
(8) Describe the roles of history, power, privilege and structural inequality in producing health disparities; and understand health care and social systems.
(9) Identify the role of social and community factors in both the onset and solution of public health problems.